

Course Description

MAN4113 | Managing in a Multifaceted Environment | 3.00 credits

Managing in a Multifaceted Environment is a thorough course that offers a management perspective making the most of the various qualities of today's workforce. This course explores the value that comes from human capital and other distinguishing factors in the modern workplace. Furthermore, it delves into new leadership styles as solutions for effectively managing and leading people. Students will gain insights into utilizing the strengths of the workforce and creating a dynamic work environment.

Course Competencies

Competency 1: The student will recognize the unique qualities of individuals in a multifaceted environment by:

- 1. Identifying the skill sets and perspectives present in a modern workforce
- 2. Assessing the value of human capital and other distinguishing factors in the workplace
- 3. Evaluating the impact of individual strengths on team dynamics and organizational success

Competency 2: The student will implement effective management strategies for a multifaceted workforce by:

- 1. Applying new leadership styles to foster collaboration and innovation
- 2. Developing methods for leveraging the strengths of a broad team
- 3. Creating a comprehensive and dynamic work environment that maximizes the potential ofall employees

Competency 3: The student will demonstrate the ability to lead and manage people in a multifaceted environment by:

- 1. Practicing decision-making and communication techniques
- 2. Utilizing the strengths of a multifaceted workforce to drive organizational performance
- 3. Embracing change and adaptability as essential components of effective leadership in a modern workplace

Learning Outcomes

- · Communicate effectively using listening, speaking, reading, and writing skills
- Solve problems using critical and creative thinking and scientific reasoning
- Formulate strategies to locate, evaluate, and apply information
- Demonstrate knowledge of diverse cultures, including global and historical perspectives

Updated: Fall 2025